

Using AI for Open Badge applications

1.1 Using AI for Open Badge applications



Notes:

This video tutorial, Using Artificial Intelligence for Open Badge applications, covers the key points about acceptable and unacceptable uses of AI. It shows how to declare the use of AI, rules for using AI responsibly, and the implications of misusing AI in your Open Badge applications.

1.2 AI and your Open Badge applications

AI and your Open Badge applications

Artificial Intelligence (AI) chatbots and tools can be a valuable aid in learning.

However, it's very important to use these tools responsibly and ethically. The following tutorial shows you how to use AI while maintaining the integrity of the evidence you submit for your badges.

You must always:

- Use AI responsibly and ethically.
- Declare any AI use in your badge applications.
- Be transparent about your use of AI.
- Follow our rules for acceptable use of AI.



Notes:

AI chatbots and tools can be invaluable in the learning process, and they can assist you in preparing evidence for your Open Badge applications. However, it's very important to use these tools responsibly and ethically. I want to emphasize that we do not discourage the use of AI, in fact, we see real potential for it to break down barriers to support and allow you to get immediate feedback and advice on your reflective writing before you submit it.

The next few slides will help you use AI effectively, while maintaining the integrity of your badge evidence.

1.3 How to choose a topic

Acceptable uses of AI



So long as you declare their use, the examples below show how AI chatbots like ChatGPT or Gemini can be used.

- Spelling and grammar checks.
- Rephrasing for clarity.
- Identifying gaps in evidence.
- Structuring responses.



Notes:

There are several acceptable ways to use AI in preparing your Open Badge applications. Let's explore each of these in more detail. AI can be a powerful tool for proofreading your work. It can catch spelling errors, grammatical mistakes, and suggest improvements in punctuation. This makes sure your application is polished and professional.

And even though when assessing we don't bother about this kind of thing, it can be helpful if you ever want to share your badge and the evidence with a prospective employer. Sometimes, we can struggle to articulate our thoughts clearly, and AI can help you rephrase your content, making it more coherent and easier to understand.

For example, if you've written a complex sentence, AI might suggest breaking it into two, or it might offer alternative wording that gets your message across more effectively. But remember that while AI can improve the language quality, the underlying experiences and reflections must remain your own. AI can analyze your application and point out areas where your evidence might be lacking or where you could provide more detail.

For instance, it might suggest that you've mentioned learning about something but you haven't explained why it was important or how you will improve your practice as a result. Organising your thoughts coherently can sometimes be a bit

challenging, especially when dealing with our more complicated badges.

An AI can suggest ways to structure your response, such as reorganising what you have written under the most appropriate questions from the badge criteria. This can improve the flow of your evidence, and it can help identify early on if you haven't fully answered a question that you thought you had. As is sometimes the case where people continue describing what they learned rather than talk about what they will do under a question like tell us how the learning will improve your practice.

Or the opposite where they talk only about actions in answer to a question like tell us about three things you learned and why these are important. By using AI in these ways you can improve the quality of your application while making sure that the core content, your experiences, actions and reflections remain authentically yours.

1.4 Unacceptable uses of AI

Unacceptable uses of AI

While not an exhaustive list, the following are examples of what we consider to be unacceptable uses of AI.

- Generating fictional experiences.
- Fabricating reflections.
- Outsourcing large parts of your evidence.
- Passing off the AI's understanding as your own.
- AI doing the 'thinking' for you.



Notes:

While AI can be a valuable tool, it's crucial to understand what constitutes unacceptable use when it comes to applying for an Open Badge. So let's delve deeper into each of these points. It's never acceptable to use AI to create fictional scenarios or experiences. For example, asking an AI to write about a challenging situation I handled, when you haven't actually had that experience, is really a form of deception.

Your evidence must be based on your actual learning and work experiences. The purpose of Open Badges is to reflect your genuine professional growth, not imaginary situations. The reflective elements and personal insights in your submission must come from your own thoughts, not an AI's interpretation. For instance, you shouldn't ask an AI to generate a reflection on how this learning experience will change my practice. These reflections are meant to demonstrate your personal growth and understanding, and an AI generated reflection, no matter how well written, cannot capture your unique perspective and learning journey.

While AI can assist with language and structure, the core content of your application, your experiences, actions, and the substance of your reflections must be your own. For example, it's unacceptable to ask an AI to write a 500 word description of my role in implementing the health and social care standards.

That kind of content should come from your own recollection and understanding of

your work. As a general rule, if the AI is doing any of your thinking for you, then its use is unacceptable. This includes asking AI to analyze your experiences to draw conclusions about your practice, and then passing this off as your own thoughts.

For instance, asking, what should I do in this scenario? Or, what are the key learnings from this experience? Those kind of questions are things you should be answering yourself as they demonstrate your critical thinking and self reflection skills. While AI can help you articulate your thoughts more clearly, it should never replace your own engagement with the learning materials or your personal reflections on your practice.

Using AI in these unacceptable ways not only compromises the integrity of the Open Badge program, but it also hinders your own professional growth and learning.

1.5 Declaring AI use

Declaring AI use

The assessor needs to be able to determine the extent of any AI assistance and be confident the reflections and experiences presented are genuinely yours.

- Provide full transparency.
- Include direct link to chat log.
- Use the AI platform's sharing features.
- No screenshots or copy-pasted conversations.
- Copy of original work required if using Grammarly's AI features.



Notes:

When using AI to assist with your Open Badge applications, It's important to provide full transparency about the AI's involvement. Honesty is key in the Open Badge process. If you've used AI to help with your application, you need to disclose this. This transparency allows assessors to understand how AI has assisted you.

We can only accept AI assisted applications that include a direct link to the complete chat log from the AI platform used. This means providing a link that allows assessors to view the entire conversation you had with the AI. And this helps them understand the extent of the AI assistance and makes sure that the core work reflections and experiences presented are genuinely yours.

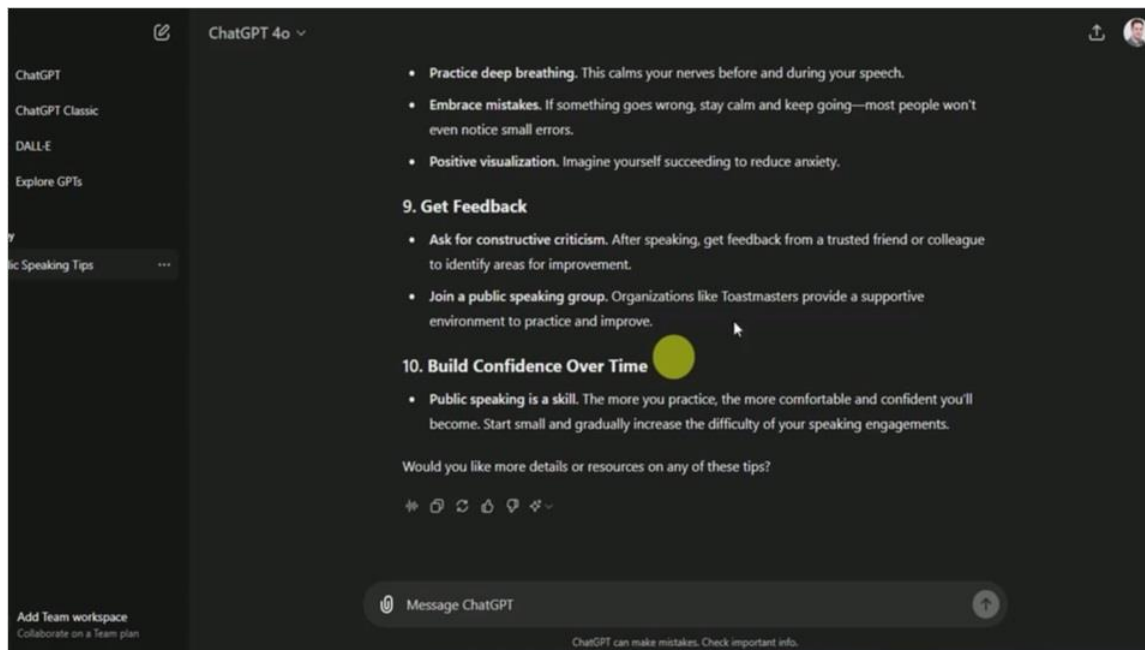
Currently, platforms like Google Gemini and OpenAI's ChatGPT offer functionality to share your chat history. Just look for a share button on the chat page that allows you to create a public link to the entire conversation. And I'll show you how to do this for both of these platforms in the next slide.

Unfortunately, we cannot accept screenshots or copy and pasted conversations from chatbots as these cannot be authenticated. Only public links to the complete chat log generated AI platform will be considered valid for assessment purposes. This rule helps maintain the integrity of the process and prevents potential manipulation of the conversation.

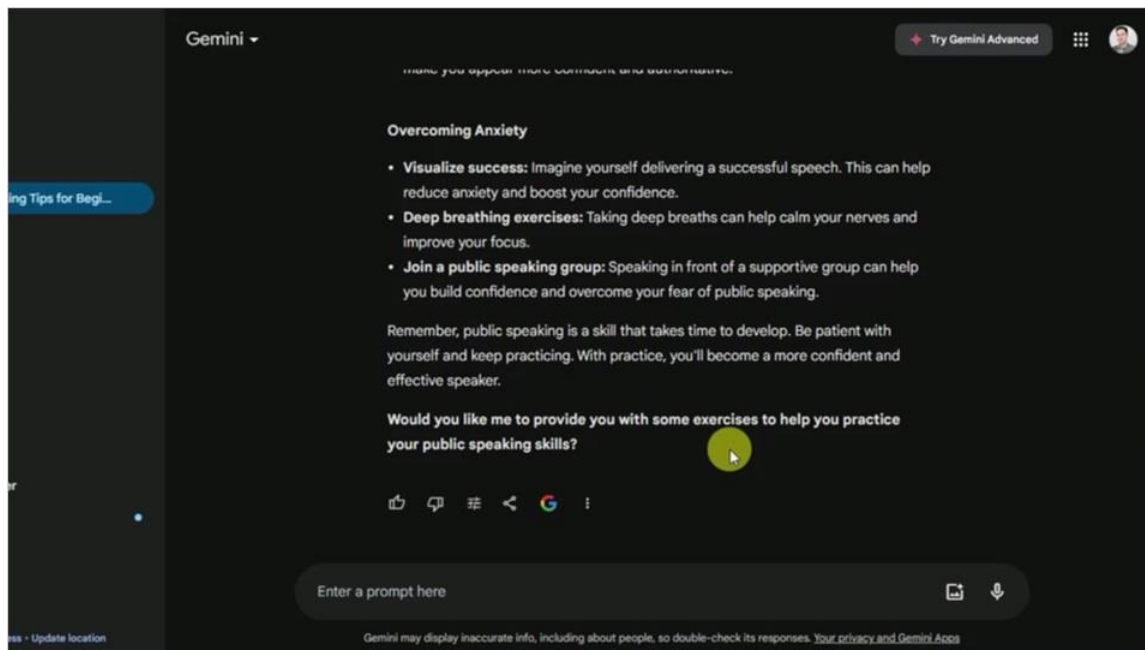
One exception is if you've used Grammarly's AI Rewrite features. In this case, you'll need to attach a copy of your original, unedited work. This allows the assessors to see the changes made by the AI, and allows them to make sure that the core content remains your own. This isn't required if you've only used Grammarly for basic spelling and grammar checks, but it is necessary if you've used any of its more advanced AI Rewriting capabilities.

By following these guidelines for declaring AI use, you're demonstrating professional integrity and allowing for a fair assessment of your work.

1.6 How to share from ChatGPT



1.7 How to share from Google Gemini



1.8 Rules for AI use

Rules for AI use

In addition to declaring your use of AI, you should follow the rules below to ensure that its use remains acceptable.

- Use AI as a tool, not a replacement.
- Critically evaluate AI suggestions.
- Maintain authenticity.
- Focus on personal growth.



Notes:

To help you with what we've just spoken about, it can be useful to think of some key rules to consider when using AI. First of all, use AI as a tool, not a replacement. This goes back to how AI should enhance your work and not do the thinking for you. Use it to give you feedback or improve your writing style, but make sure that the reflections and insights come from you.

Always review and verify any information or suggestions provided by the AI. It can make mistakes or provide irrelevant information. In some cases I have seen AI tell people to do the exact opposite of what would be expected of them. So consider getting a colleague or supervisor to review your AI assisted work for an additional perspective.

Your final submission should accurately represent your personal experiences, learning, and reflections, even if an AI has polished the language or the structure. The most valuable part of the process is the learning and reflection that you engage in while preparing your evidence submission.

1.9 Implications of misuse

Implications of misuse

AI should never replace your own engagement with the learning materials or your personal reflections on your practice.

- Violation of trust.
- Lack of genuine professional development.
- Misrepresentation of abilities.
- Likely revocation of badge.
- Possible complaint to SSSC Fitness to Practise department.



Notes:

There are serious consequences to misusing AI in your Open Badge applications or failing to declare its use. Submitting AI generated work without disclosure breaches the trust placed in you by the SSSC, by your colleagues, and by those you serve. Depending on the circumstances, this could contravene the code of practice for social service workers.

Using AI to generate evidence without engaging in the learning process fails to meet the requirement for continuous professional learning. You won't get anything out of it, and neither will the people who rely on you. Presenting AI generated work as entirely your own misrepresents your capabilities.

Potentially risking the quality of the service you provide. Any Open Badge confirmed to have been awarded on the basis of undisclosed AI generated content is very likely to be permanently revoked. Serious or repeated violations of our AI rules could lead to a complaint being made about you to the SSSC Fitness to Practise department.

The purpose of badges is to reflect your genuine learning and professional growth. So use AI responsibly to enhance, not replace your own work and reflections.

1.10 Thank you



Thank you

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Notes:

Thank you for watching this presentation about AI and Open Badges. I hope this information is useful to you and I would encourage you to share this video with your colleagues or staff so that they can confidently and safely use AI to support their applications for badges.